	T				1		,
Internal Quality							
System (IQS) -							
Monitoring							
Area	The name of the indicator	Indicator measurement	Calculation	Evaluation	Development	Note	Data acquisition
							·
			The questionnaire aimed at study	Expresses satisfaction in percentage with the			
	The level of satisfaction with the information		applicants and advisers at secondary	information provided to the external parties. The	The value should	The questionnaire is carried out	
A	provided on the school's website	Satisfaction rate indicator	schools	minimum number of respondents is 50.	increase	electronically or in a paper form	Questionnaire
						The questionnaire is carried out	
						electronically or in a paper form;	
						the areas covered are: -	
						Improving the quality of	
						processes at the PEU; –	
						Development of relations	
						between employees and the	
						organization at the PEU; – Level	
						of communication at the PEU; -	
						Evaluation of activities, actions	
						and projects at the PEU; -	
			The questionnaire, where university			Building a positive relationship	
	The degree of satisfaction of the higher		·	Expresses the satisfaction in percentage of		with the PEU; – Equalizing any	
1.	education teachers and students with the		of satisfaction with the quality at the	employees and students with the fulfillment of	The value should	information inequalities at all	
A	application of the values of the quality system	Satisfaction rate indicator	PEU, focused on 6 areas.	quality standards;	not increase	levels at the PEU.	Questionnaire
				MA			
				Measures a difference between the perception of the faculty's evaluation in the position of a			
				student and how it is evaluated by the employer			
				in employment. The total number of respondents			
				is at least 10. The level of results during studies			
	The coefficient of perception of different		The aggregate value of faculty evaluation	=			
	evaluation of students during studies and in		level/aggregate employment evaluation	and the results achieved in the current job are evaluated. The value scale is from 1 to 5, with 5	The value of 100 is		
^	practice	Coefficient of variation	level*100	being the best value.	best	Questionnaire	Questionnaire
A	practice	Coefficient of variation	level 100	being the best value.	best	Questionnaire	Questionnaire
			(The number of students involved in				
			activities aimed at improving the quality	The percentage rate of student involvement in			
	The share of students involved in activities	Indicator of active	of education)/(total number of students	activities aimed at improving the quality of	The value should		
A	aimed at improving the quality of education	involvement	in the monitored period) *100	education	increase	Questionnaire data	Questionnaire
	annea at improving the quality or education	mvorvement	in the momentum periody 100	Cadadata	mer case	Based on the survey, which	questioniune
						assesses the usability of	
						information for effective	
						management of the education	
						process from several points of	
						view. These factors are:	
						completeness, timeliness,	
						accuracy, availability, and	
			The questionnaire survey of 4 faculty			comprehensibility. With these	
			managers, who comment on the			factors, the manager expresses	
			information used for education			satisfaction or dissatisfaction in	
	The evaluation of the usability of information		management, which comes from the	The percentage of the usability of information in	The value should	percentage. 100% is the most	
Α	for the effective management of education	Perception indicator	rectorate/faculty management	the education management	not decrease	and 0% is the least.	Questionnaire
-			. , , ,	·		·	

	T			T			
А	Employers' satisfaction with the preparation of graduates	Readiness of faculty graduates	The summary average readiness of all graduates at the i th employer (PRII/n)	The percentage of the readiness of graduates to fulfill the requirements of practice	The value should not decrease		The data from the website uplanenie.sk and a questionnaire for employers
В	The study success rate	The difference between the percentage of students leaving their	(The percentage of unsuccessful students leaving their studies in the monitoring period in the 1 st year of study of the given study program from the total number of unsuccessful students leaving their studies) – (The percentage of unsuccessful students leaving their studies in the monitored period in the last year of study of the given study program from the total number of unsuccessful students leaving the study)	A positive value represents high demands for the first years; zero represents equal demands; a negative value represents a burden in the last year of study	The values should be at zero		UIS (control via the Study Department (SD))
R	The coefficient of unemployment of graduates	Percentage of unemployed graduates	The number of unemployed graduates in year X+1/number of all graduates in year Y	The coefficient expressing the share of unemployed graduates in the total number of graduates	The value should not increase	The number of unemployed graduates by 31 October of the following year, when the student completed his/her studies at the 2 nd level according to data from the Central Office of Labor, Social Affairs and Family (COLSAF) statistics	COLSAF and uplatnenie.sk
В	The coefficient of unemployment of graduates	unemployed graduates	The number of study programs	graduates	not increase	raining (COLSAL) statistics	COLSAL and uplatheme.sk
1		The number of study	offered/total number of study programs	The percentage share of study programs offered	The value should		UIS (control through the Vice-Deans
В	The evaluation of the offered study programs	programs offered	accredited*100	in the academic year	decrease		for studies)
В	The share of study programs not offered	The share of study programs not offered	The number of unopened study programs/total number of accredited study programs*100	The percentage share of unopened study programs in the academic year	The value should decrease		UIS (control through the Vice-Deans for studies)
В	Level of student interest in the study program		The number of submitted applications to the faculty for the given study program/number of students enrolled to the given study program*100	The percentage share of the number of people interested in studying the study program out of the total number of applications submitted for the study program	The value should not decrease		UIS (control through the Vice-Deans for studies)
В	The share of students admitted from other higher education institutions in the 2 nd and 3 rd degree of education		(The number of applicants for the 2 nd and 3 rd degree study program from other higher education institutions/total number of applicants for the 2 nd and 3 rd degree)*100	The percentage share of students admitted to the 2 nd and 3 rd degree of education from other higher education institutions	The value should not decrease		UIS (control via the SD)
В	The share of students of the first degree of education in the total number of students	The share of the first degree students	(The total number of the full-time and external 1 st -degree students) – (the total number of the full-time and external students in the monitored period at the 1 st , 2 nd , and 3 rd degrees)*100	The percentage represents the share of the full- time and external 1 st degree students in the total number of the full-time and external students	The value should not decrease		UIS (control via the SD)

1		1				
			(
			(The total number of the full-time and			
			external 2 nd -degree students) – (the total			
			number of the full-time and external	The percentage represents the share of the full-		
	The share of students of the second degree of	The share of the second	students in the monitored period at the	time and external 2 nd degree students in the total	The value should	
В	education in the total number of students	degree students	1 st , 2 nd , and 3 rd degrees)*100	number of the full-time and external students	not decrease	UIS (control via the SD)
		The number of students				
	The number of students of the higher	of the higher education	The number of students of the higher			
	education institution/study program per each		education institution/study program per	The number of students of the higher education	The value should	
В	year of study	per each year of study	each year of study	institution/study program per each year of study	not decrease	UIS (control via the SD)
	prematurely ended their studies (divided to		who prematurely ended their studies	The number of the first-year students, who		
	those, who were expelled for failure,		(divided to those, who were expelled for	prematurely ended their studies (divided to those,		
	abandoned studies, ended due to a change to		failure, abandoned studies, ended due to	who were expelled for failure, abandoned studies,		
	the study program) of the higher education	The number of the first-	a change to the study program) of the	ended due to a change to the study program) of		
	institution/study program per each year of	year students, who left	higher education institution/study	the higher education institution/study program	The value should	
В	study	their studies prematurely	program per each year of study	per each year of study	not increase	UIS (control via the SD)
	The number of students in the subsequent		subsequent years of study, who			
	years of study, who prematurely ended their		prematurely ended their studies (divided	The number of students in the subsequent years		
	studies (divided to those, who were expelled		to those, who were expelled for failure,	of study, who prematurely ended their studies		
	for failure, abandoned studies, ended due to a	The number of students	abandoned studies, ended due to a	(divided to those, who were expelled for failure,		
	change to the study program) of the higher	in the following years of	change to the study program) of the	abandoned studies, ended due to a change to the		
	education institution/study program per each	study, who left their	higher education institution/study	study program) of the higher education	The value should	
В	year of study	studies prematurely	program per each year of study	institution/study program per each year of study	not increase	UIS (control via the SD)
			(The number of foreign students/the			
	The share of foreign students in the total		total number of students)*100 and (the	The percentage share of foreign students in the		
	number of students, and the share of foreign		number of foreign students studying in a	total number of students, and the share of foreign		
	students studying in a language other than	The number of foreign	language other than Slovak/the total	students studying in a language other than Slovak	The value should	
В	Slovak language in the total number of students	students	number of students)*100	language in the total number of students	not decrease	UIS (control via the SD)
В	Slovak language in the total number of students		number of students)*100 (The number of students exceeding the	language in the total number of students	not decrease	UIS (control via the SD)
В	Slovak language in the total number of students	exceeding the standard	(The number of students exceeding the	language in the total number of students	not decrease	UIS (control via the SD)
В		exceeding the standard length of study and the	(The number of students exceeding the standard length of study/the total		not decrease	UIS (control via the SD)
В	The share of students exceeding the standard	exceeding the standard length of study and the average length of the	(The number of students exceeding the standard length of study/the total number of students) and (the number of	The share of students exceeding the standard		UIS (control via the SD)
В	The share of students exceeding the standard length of study and the average length of the	exceeding the standard length of study and the average length of the above-standard length of	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length	The share of students exceeding the standard length of study and the average length of the	The value should	
В	The share of students exceeding the standard	exceeding the standard length of study and the average length of the	(The number of students exceeding the standard length of study/the total number of students) and (the number of	The share of students exceeding the standard		UIS (control via the SD) UIS (control via the SD)
В	The share of students exceeding the standard length of study and the average length of the	exceeding the standard length of study and the average length of the above-standard length of	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length	The share of students exceeding the standard length of study and the average length of the	The value should	
В	The share of students exceeding the standard length of study and the average length of the	exceeding the standard length of study and the average length of the above-standard length of study	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length	The share of students exceeding the standard length of study and the average length of the	The value should	
В	The share of students exceeding the standard length of study and the average length of the above-standard length of study	exceeding the standard length of study and the average length of the above-standard length of study The number of detected	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students)	The share of students exceeding the standard length of study and the average length of the above-standard length of study	The value should not increase	UIS (control via the SD)
<u>в</u>	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the	The value should not increase The value should	UIS (control via the SD) Vice-Deans for education and the
В	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms	The value should not increase	UIS (control via the SD)
В В	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of	The value should not increase The value should not increase	UIS (control via the SD) Vice-Deans for education and the Ethics Committee
<u>в</u>	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies,	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without	The value should not increase The value should not increase The value should	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the
<u>В</u>	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of	The value should not increase The value should not increase	UIS (control via the SD) Vice-Deans for education and the Ethics Committee
В В В	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies,	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without	The value should not increase The value should not increase The value should	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the
<u>В</u>	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences)	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without	The value should not increase The value should not increase The value should	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the
В В В	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without	The value should not increase The value should not increase The value should	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the
<u>в</u>	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10 students, ascertaining satisfaction with	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences)	The value should not increase The value should not increase The value should	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the
<u>В</u>	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences)	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10 students, ascertaining satisfaction with the availability of study resources as a	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) A point scale of 10 represents very good	The value should not increase The value should not increase The value should not increase	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the
B B	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences)	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies The resource availability	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10 students, ascertaining satisfaction with the availability of study resources as a basic resource and recommended in the	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) A point scale of 10 represents very good accessibility and a value of 1 represents very little	The value should not increase The value should not increase The value should not increase Values should not	Vice-Deans for education and the Ethics Committee Vice-Deans for education and the Ethics Committee
<u>в</u>	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences)	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10 students, ascertaining satisfaction with the availability of study resources as a basic resource and recommended in the information sheet through questions	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) A point scale of 10 represents very good	The value should not increase The value should not increase The value should not increase	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the
<u>В</u>	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences)	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies The resource availability indicator	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10 students, ascertaining satisfaction with the availability of study resources as a basic resource and recommended in the information sheet through questions (The number of students at the	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) A point scale of 10 represents very good accessibility and a value of 1 represents very little accessibility.	The value should not increase The value should not increase The value should not increase Values should not increase	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the Ethics Committee UIS – Information sheets and library
B B B	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences)	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies The resource availability indicator The teachers to students	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10 students, ascertaining satisfaction with the availability of study resources as a basic resource and recommended in the information sheet through questions (The number of students at the workplace/the number of teachers at the	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) A point scale of 10 represents very good accessibility and a value of 1 represents very little accessibility.	The value should not increase The value should not increase The value should not increase Values should not increase The value should not increase	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the Ethics Committee UIS – Information sheets and library UIS (control through the Personnel
B B B	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences)	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies The resource availability indicator	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10 students, ascertaining satisfaction with the availability of study resources as a basic resource and recommended in the information sheet through questions (The number of students at the	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) A point scale of 10 represents very good accessibility and a value of 1 represents very little accessibility.	The value should not increase The value should not increase The value should not increase Values should not increase	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the Ethics Committee UIS – Information sheets and library
B B B	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences)	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies The resource availability indicator The teachers to students ratio	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10 students, ascertaining satisfaction with the availability of study resources as a basic resource and recommended in the information sheet through questions (The number of students at the workplace/the number of teachers at the	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) A point scale of 10 represents very good accessibility and a value of 1 represents very little accessibility. The teachers to students ratio	The value should not increase The value should not increase The value should not increase Values should not increase The value should not increase	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the Ethics Committee UIS – Information sheets and library UIS (control through the Personnel
В В В	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences)	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies The resource availability indicator The teachers to students ratio	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10 students, ascertaining satisfaction with the availability of study resources as a basic resource and recommended in the information sheet through questions (The number of students at the workplace/the number of teachers at the workplace)	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) A point scale of 10 represents very good accessibility and a value of 1 represents very little accessibility. The teachers to students ratio	The value should not increase The value should not increase The value should not increase Values should not increase The value should not increase	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the Ethics Committee UIS - Information sheets and library UIS (control through the Personnel
<u>в</u> в	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences)	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies The resource availability indicator The teachers to students ratio	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10 students, ascertaining satisfaction with the availability of study resources as a basic resource and recommended in the information sheet through questions (The number of students at the workplace/the number of teachers at the workplace) (The number of final theses supervised by	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) A point scale of 10 represents very good accessibility and a value of 1 represents very little accessibility. The teachers to students ratio	The value should not increase The value should not increase The value should not increase Values should not increase The value should not increase	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the Ethics Committee UIS - Information sheets and library UIS (control through the Personnel
3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The degree of availability of compulsory study literature planned in the information sheets The teachers to students ratio	exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms disciplinary proceedings in case of expulsion from studies The resource availability indicator The teachers to students ratio theses supervised by the supervisor of final theses	(The number of students exceeding the standard length of study/the total number of students) and (the number of students exceeding the standard length of study/the total number of students exceeding the standard length of study/the total number of students) The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) The questionnaire survey for at least 10 students, ascertaining satisfaction with the availability of study resources as a basic resource and recommended in the information sheet through questions (The number of students at the workplace/the number of teachers at the workplace) (The number of final theses supervised by a final theses supervisor) and (the	The share of students exceeding the standard length of study and the average length of the above-standard length of study The number of detected academic frauds and the number of plagiarisms The number of disciplinary proceedings in case of expulsion from studies, reprimand, and without consequences) A point scale of 10 represents very good accessibility and a value of 1 represents very little accessibility. The teachers to students ratio The number of final theses supervised by the	The value should not increase The value should not increase The value should not increase Values should not increase The value should not increase The value should not decrease The value should not decrease	UIS (control via the SD) Vice-Deans for education and the Ethics Committee Vice-Deans for education and the Ethics Committee UIS – Information sheets and library UIS (control through the Personnel Department)

		The share of contact teaching in the total	(The number of hours of contact				
	The share of contact teaching in the total	_	teaching/the total capacity of the higher	The share of contact teaching in the total capacity			
	capacity of the higher education institution		education institution teacher/study	of higher education institution teachers/study	The value should		UIS (range of hours in the study plan
В	teachers/study program (in hours per week)	teachers/study program	program) per week	program (in hours per week)	not increase		pursuant to the accreditation file)
			-				
	The share of students sent for mobility abroad in the total number of students	The share of students sent on mobility abroad	The number of students sent for mobility abroad/the total number of students	The share of students sent for mobility abroad in the total number of students	The value should not decrease		UIS (check through an international department)
В	in the total number of students	sent on mobility abroad	abroad/the total number of students	the total number of students	not decrease		department)
			The number of students accepted for				
_	The share of students admitted to mobility	accepted for mobility	mobility from abroad/the total number	The share of students accepted for mobility from	The value should		UIS (check through an international
В	from abroad in the total number of students	from abroad	of students	abroad in the total number of students	not decrease		department)
		The scope of career					
			The number of hours of career				
	The scope of career counseling support and	services (in hours per	counseling service and support/the total	The number of hours of career counseling service	The value should		
В	services (in hours per student)	student)	number of students	and support/the total number of students	not decrease		?
		The number of	The number of employees focusing on				
	The number of employees focusing on student		student support/the total number of	The number of employees focusing on student	The value should		
В	support	student support	employees	support/the total number of employees	not decrease		?
		The rate of student	. ,				
	The rate of student satisfaction with the quality		The questionnaire aimed at study	Expresses satisfaction in percentage with the			
			applicants and advisers at secondary		The value should	The questionnaire is carried out	
В	those with specific needs	specific needs	schools	minimum number of respondents is 50.	increase	electronically or in a paper form	Questionnaire
			The number of initiatives submitted by				
	The number of initiatives submitted by	The number of initiatives	students/the total number of initiatives	Expresses the number of initiatives submitted by	The value should		The Ethics Commission and the newly
В	students	submitted by students	submitted	students from the total number of initiatives	not decrease		created Student Commission
	The number of teachers in the positions of		The number of teachers in the functional	Expresses the number of teachers in the position			
	associate professor, professor, assistant		position of Senior Lecturer, Professor,	of Senior Lecturer, Professor, Assistant Professor,			UIS (control through the Personnel
В	professor, assistant, lecturer	The staff structure	Assistant Professor, Assistant, Lecturer	Assistant, Lecturer			Department and faculties)
			(The number of senior teachers) and (the				UIS and reports for Center of Scientific and Technical Information (CSTI)
	The number of senior teachers and their share	The staff structure	number of senior employees/the number	Expresses the number of senior teachers and the	The value should		(check through the Personnel
В	in all teachers	pursuant to seniority	of all teachers)	share in all teachers	increase		Department and faculties)
		The share of teachers					UIS and reports for Center of Scientific and Technical Information (CSTI)
В	The share of teachers with PhD and above in the total number	with a Ph.D. and above in the total number	The share of teachers with PhD and above/the total number of teachers	Expresses the share of teachers with PhD and above in the total number	The value should increase		(check through the Personnel Department and faculties)
		The age of teachers	The sum of ages of teachers providing				and Technical Information (CSTI)
		-	the profiling subjects/the number of	Expresses the average age of teachers providing	Average up to 65		(check through the Personnel
В	The age of teachers providing profiling subjects		teachers providing profiling subjects	profiling subjects	years		Department and faculties)
		The share of teachers-	L				
	The shore of the shore and shore for	1-	The number of teachers, who graduated	5	The color describ		LUC (see about the second the Dans
R	The share of teachers-graduates from another higher education institution	higher education institution	from another higher education institution/the total number of teachers	Expresses the share of teachers, who graduated from another higher education institution	The value should increase		UIS (control through the Personnel Department and faculties)
	mgner education institution	The share of teachers	more action, the total number of teachers	non-another righter education institution	case		separament and racuttes;
		with PhD from another	The number of teachers with PhD from				
	The share of teachers with PhD from another	higher education	another higher education institution/the	Expresses the share of teachers with a PhD from	The value should		UIS (control through the Personnel
В	higher education institution	institution	total number of teachers	another higher education institution	increase		Department and faculties)

	T	The share of teachers		T		T	
			The share of teachers with more than 1				
	The share of teachers with more than 1 year of	experience at a foreign	year of experience at a foreign higher	Expresses the share of teachers with more than 1			
	experience at a foreign higher education	higher education	education institution/the total number of	· ·	The value should		IIIC (sontrol through the Darsonnel
D.		institution	· ·	year of experience at a foreign higher education institution			UIS (control through the Personnel Department and faculties)
В	institution	Institution	teachers	Institution	not decrease		Department and faculties)
		The share of teachers	The number of teachers sent for mobility	Expresses the share of teachers sent to mobility	The value should		IIIC (shook through an international
	The share of hearth are sent for an ability about						UIS (check through an international
В	The share of teachers sent for mobility abroad	sent for mobility abroad The share of teachers	abroad/the total number of teachers	abroad	not decrease		department)
	The share of hearth are blind for an ability for an		The number of teachers recruited for	5	The color of sold		IIIC (-bl-thbi-ttil
	The share of teachers hired for mobility from	admitted to mobility from	mobility from abroad/the total number	Expresses the share of teachers accepted to	The value should		UIS (check through an international
В	abroad in the current year	abroad	of teachers	mobility from abroad	not decrease		department)
			(The total number of the 3 rd degree				
			<u> </u>				
			students in the full-time and external				
			form) – (the total number of the full-				
			time and external students in the 1 st , 2 nd	The percentage represents the share of the full-			
	The share of third-degree education students in	The share of the third-	and 3 rd degree in the monitored	time and external 3 rd grade students in the total	The value should		UIS (control through the S&R
С	the total number of students	degree students	period)*100	number of the full-time and external students	not decrease		department)
			The total volume of research hours of all				
			teachers at the faculty/[The annual				
			working time fund of a higher education				
		The share of research of	institution teacher =37.5*(52-9)] *				
	The share of research in the Annual Working	the higher education	recalculated number of the higher	Expresses the percentage that a higher education			
	Fund (AWF) of higher education institution	institution teachers in	education institution teachers in the	institution teacher at the faculty devotes from	The value should		
С	teachers	RPF	monitored period	his/her time to the research activities	not increase		Wage regulation
				,			
			(The number of the 2 nd -degree students				
			involved in solving scientific research			The invelvement of a 2 nd decree	
			projects in the range of min. 50h per			The involvement of a 2 nd degree	
		The share of 2 nd year	year)/(the total number of students in			student is considered to be e.g.	
		,			The value should	Student Scientific and	TI 6: 10 10
	The level of involvement of second-degree	students involved in	the 2 nd degree in the monitored	The percentage expression represents the level of	have an increasing	Professional Activity, project	The Science and Research Department
C	students in the scientific-research projects	scientific research	period)*100	student involvement in the research activity	trend	study, or other research activity	and Vice-Deans for education???
	The number of publication outputs over the	,	The total number of publication outputs				
	last 6 years in individual fields of study and	habilitation and	over the last 6 years in individual fields		The value should		The library and Scientific and
С	output categories	inauguration proceedings	and output categories	The number of publications over the last 6 years	increase		Pedagogical Characteristics (SPC)
			(The number of publication outputs				
			registered in the WoS or Scopus				
			databases over the past 6 years in				
			individual fields and output				
1	The number of publication outputs registered		categories/the total number of				
1	in the WoS or Scopus databases over the past 6		publication outputs over the past 6 years				
	years in individual fields of study and output	activity at the	in individual fields and output	The percentage expression represents the share of	The value should		The library and Scientific and
С	categories	international level	categories)*100	creative activity at the international level	not decrease		Pedagogical Characteristics (SPC)
			(The number of doctoral study				
			publication outputs registered in the WoS				
			or Scopus databases over the past 6 years				
			in individual fields and output				
	The number of doctoral study publication		categories/the total number of the				
	outputs registered in the WoS or Scopus	The share of creative	publication outputs over the past 6 years				
	databases over the past 6 years in individual		in individual fields and output	The percentage expression represents the share of	The value should		The library and UIS Doctoral Student
С	fields of study and output categories	studies	categories)*100	creative activity in doctoral studies	not decrease		Report
	, , , , ,		- '	·			
	The number of responses to publication	The number of responses	The number of responses to the	The number of responses to the publication	The value should		The library and Scientific and
С	outputs over the last 6 years	to publication outputs	publication outputs over the past 6 years	1	increase		Pedagogical Characteristics (SPC)
				· · · · · · · · · · · · · · · · · · ·		•	

	1	1		T			
			(The number of responses to the				
			publication outputs that are registered in				
			the WoS or Scopus over the last 6				
	The number of responses to publication		years/the total number of responses to				
	outputs that are registered in WoS or Scopus	· ·	the publication outputs over the last 6	The percentage expression represents the share of			he library and Scientific and
С	over the last 6 years	the international level	years)*100 (The number of the publication outputs	responses at the international level	not decrease	F	Pedagogical Characteristics (SPC)
			that are equivalent to the 1 st quartile				
			registered in the WoS or Scopus				
	The number of publication outputs that are		databases over the last 6 years in				
	1		individual fields and output				
	equivalent to the 1 st quartile, registered in the	- 1 1 6 1:	categories/the total number of the				
	1	The share of creative	publication outputs over the last 6 years				
	in individual fields of study and output	activity at a top	in individual fields and output	The percentage expression represents a share of	The value should		he library and Scientific and
C	categories	international level	categories)*100	creative activity at a top international level	not decrease		Pedagogical Characteristics (SPC)
			The amount of support about of f				
	The amount of amount obtained for		The amount of support obtained from	The amount of annual abbails of form !!			
	The amount of support obtained from the		the domestic and foreign grant schemes	The amount of support obtained from the			
	domestic and foreign grant schemes and other	Amount of support	and other competitive sources in the	domestic and foreign grant schemes and other			
		received from domestic	given field pursuant to the creative	competitive sources in the given field pursuant to	The value should		
C	to the creative activity of the workplace	and foreign grants	activity of the workplace	the creative activity of the workplace	not decrease		he Science and Research Department
		The average number of					WG /
		doctoral students per	The number of doctoral	The average number of doctoral students per			JIS (control through the S&R
С	The number of doctoral students per supervisor	supervisor	students/supervisor	supervisor	Maximum 5	L	Department)
		Th	The according of decident leaders in the				
		The average number of	The number of doctoral students in the				
		doctoral students in the	field of habilitation and inauguration/the		-, , , ,,		WG /
		field of habilitation and	total number of doctoral students at the	The number of doctoral students in the field of	The value should		JIS (control through the S&R
C	habilitation and inauguration at the workplace	inauguration	workplace	habilitation and inauguration at the workplace	not decrease	L	Department)
		The number of	The acceptance of acceptance in the field of				
			The number of supervisors in the field of		<u>-</u> , , , , ,		us/
	The number of supervisors in the field of	habilitation and	habilitation and inauguration/the total	The average number of supervisors in the field of	The value should		JIS (control through the S&R
C	habilitation and inauguration	inauguration The number of proposals	number of supervisors at the workplace	habilitation and inauguration at the workplace	not decrease	ļ.	Department)
		approved by the Scientific					
	The number of proposals approved by the	Council for awarding the	The number of proposals approved by	The number of proposals approved by the		,	The record from the Scientific Council
					The value should		
6	Scientific Council for awarding the title of		the Scientific Council for awarding the	Scientific Council for awarding the title of Senior			of the relevant faculty, and the
L	Senior Lecturer in the current year	the current year	title of Senior Lecturer in the current year	Lecturer in the current year	not decrease	V	vebsite
		The number of proposals					
		approved by the Scientific					
1		Council of the higher					
1	The number of proposals approved by the	_	The number of proposals approved by	The number of proposals approved by the			
1	The number of proposals approved by the		The number of proposals approved by	The number of proposals approved by the			the account for an about this beauty and and
1	Scientific Council of the higher education	awarding the title of	the Scientific Council of the higher	Scientific Council of the higher education	The value should		The record from the higher education
	_	Professor in the current	education institution for awarding the	institution for awarding the title of Professor in	The value should		nstitution's Scientific Council, and the
C	the current year	year	title of Senior Lecturer in the current year	the current year	not decrease	V	vebsite
			(The number of halted habilitation and				
		The share of halted	1,			Į,	he record from the Scientific Cover-
1			inauguration proceedings in the current				The record from the Scientific Council
	The chare of helted hebilitation and	habilitation and	year/the total number of habilitation and	The share of helted helilitation and in	The value should		of the respective faculty and the
6	The share of halted habilitation and		inauguration proceedings in the current	9	The value should		cientific Council of the higher
L	inauguration proceedings in the current year	in the current year	year)*100	proceedings in the current year	not decrease	E	education institution, and the website