

Description of the study programme

Name of the higher education institution:	Pan-european University
Address of the higher education institution:	Tomášikova 20, Bratislava
Identification number of the higher education institution:	727000000
Name of the faculty:	Faculty of Economics and Business
Address of the faculty:	Tematínska 10, Bratislava
Name of the study programme:	Economics and Management of International Business
Degree of higher education:	doctoral

Institution body for approving the study programme:	PEVŠ Quality Council
Date of the study programme approval or the study programme modification:	30.08.2021
Date of the latest change in the study programme description:	no change RK 16.04.2025
Reference to the results of the latest periodic review of the study programme by the institution:	
https://www.paneuoruni.com/wp-content/uploads/2024/12/dotaznik_vyhodnotenie_studenti_2024.pdf	
Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll. :	

1. Basic information about the study programme

A	Name of the study program and its number according to the register of study programmes.	Economics and Management of International Business No. 11153
B	Degree of higher education and ISCED-F education degree code.	3 Code 864
C	Place(s) of delivery of the study programme.	Tematínska 10 , Bratislava
D	Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme,	Economics and Management Code 6213V00
	ISCED-F codes of the field/fields.	Code 864
E	Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies	academically oriented
F	Awarded academic degree.	PhD.
G	Form of study.	Full time
H	In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions (§ 54a of the Act on Higher Education Institutions).	
I	Language or languages in which the study programme is delivered.	Slovak and English
J	Standard length of the study expressed in academic years.	3 years
K	Capacity of the study programme (planned number of students), the actual number of applicants and students.	Planned number of students 4 Actual number of applicants 4 Number of students enrolled 4

2. Graduate profile and learning objectives

A The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes.

Graduate profile

The study programme of the 3rd degree of university study Economics and Management of International Business (field of study 8. Economics and Management) builds on the knowledge, knowledge and skills acquired in the engineering degree by expanding the theoretical base and deepening the practical skills acquired within the study programme Economics and Management of International Business. As a study

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programme of the 3rd cycle of higher education, the learning objectives of this study programme correspond to the requirements of the 8th level of the National Qualification Framework of the Slovak Republic.

A graduate of the 3rd cycle of the study programme Economics and Management of International Business should be a well-prepared highly qualified professional who is able to solve complex practical and theoretical problems in the field of international business management. He/she should master the scientific methods of research in the field of International Business with an orientation towards the analysis of the management of companies with business in foreign markets, the analysis of the processes of their internationalisation and the study of the development of the world economy and Slovakia's place in it. He/she has the prerequisites to formulate, assess, solve and verify complex theoretical and practical problems of international business. The student is able to creatively apply new knowledge in pedagogical and broader economic and social practice.

Knowledge:

Graduates of the study programme comprehensively master the issues in the field of evaluation of macroeconomic aspects and current theories of international trade, entrepreneurship and international economic integration in relation to the management of international business and are able to understand current trends in international trade. The graduate is also able to identify current managerial problems and trends in the international business of multinational firms. Of course, the graduate is also proficient in quantitative and qualitative methods of scientific work, and on this basis, to achieve the ability of independent creative scientific activity in the field of study.

Skills:

Graduates of the study programme are able to identify global scientific and innovative developments in the field and apply relevant research and working practices. Furthermore, he/she is able to formulate new hypotheses, judgements and strategies for the further development of a scientific field or management practice and to implement his/her own research and project procedures at a level corresponding to international criteria. The graduate is proficient in the acquisition of primary and secondary data sources, can critically analyse them and use them in theory and in practical applications relevant to the development of the field. An important part of the skills is the application of the findings and conclusions of one's own scientific research and the formulation of conclusions and recommendations.

Competencies:

Graduates of the study programme are proficient in analytical and critical thinking as a prerequisite for independent, creative work. They are also able to manage large teams and present their own outputs and conclusions of scientific, research and project work to the professional community at national and international level. The graduate does not lack the ability to answer questions or react promptly in professional discussions in the field of international business, to solve problem-oriented tasks using scientific tools of work, to present and defend them also at the international level (the graduate has language skills at least at the level of C1 in at least one foreign language).

B The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.

Graduates of this study programme find employment as scientific researchers in theoretical institutions, as teaching staff at universities, as managers in companies not only in Slovakia but also internationally. Graduates of the study programme are primarily employed in the following occupations (SK ISCO-08): 1223 - Research and development executives (managers) and 2310 - University teachers.

Given the knowledge, skills and competences of the graduates in point A, they can also be expected to be employed in the following occupations:

- Director of a company operating in an international environment
- Consultant providing services to internationally active companies
- Senior civil servant not elsewhere specified
- Director-General (President of a company)
- Chief Executive Officer
- Training and staff development officer (manager)
- Personnel Administration and Employee Relations Manager
- Investment manager
- Business executive (manager) (commercial director)
- Marketing executive (manager)
- Market research executive (manager)
- Director (manager) in logistics
- International Relations Specialist in Banking
- Public administration professional in the field of international relations

- a) C Relevant external stakeholders who have provided the statement or a favorable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession.

3. Employability

A Evaluation of the study programme graduates employability.

In the case of the 3rd degree study programme Economics and Management of International Business, it can be stated that every one of its graduates will be employed in the labour market. Graduate unemployment is a non-existent phenomenon and graduates of this study programme can be found in multinational corporations as well as in universities or even in the public administration. A list of selected successful graduates of the programme is given in section B.

B If applicable, indicate the successful graduates of the study programme.

Ing. Monika Kurtová, PhD. - Global Program Manager at IBM - <https://www.linkedin.com/in/monikakurtova/>

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Ing. Rastislav Martiška, PhD. - Managing Director & Head of Production | Virtual events | Hybrid events | Live events at Globsec - <https://www.linkedin.com/in/rastislav-marti%C5%A1ka-774a0891/>
Mgr. Radoslav Vašina, PhD. - Chairman of the Board of Directors at Investeers - <https://www.linkedin.com/in/radoslav-vasina-70a01738/>
Ing. Martin Dolinský, PhD. - Senior Consultant at Mazars - <https://www.linkedin.com/in/martin-dolinsky-5b716547/>
JUDr. Peter Tkáč, PhD. - Director of Capital Market Supervision Department at Národná banka Slovenska - <https://www.linkedin.com/in/peter-tk%C3%A1%C4%8D-2138224a/>
Ing. Michal Korauš, PhD. MBA - Director at ŽSR - Železničné telekomunikácie Bratislava - <https://www.linkedin.com/in/michal-korau%C5%A1-724a6b8a/>

C Evaluation of the study programme quality by employers (feedback).

Ing. Zoltán Gyurász - Belys,s.r.o.
Ing. Dušan Hačár, PhD. - Finančný riaditeľ konzorcia Benzinol

4. Structure and content of the study programme

A The institution describes the rules for the design of study plans within the study programme.

Rector's Directive No.4/2022 Rules for the establishment, implementation and modification of study programmes.
The study plans are based on the applicable rules and are drawn up in accordance with the recommended study plan within the framework of accreditation, with subsequent adjustments according to legislative changes resulting from the definition of profile courses. Only elective subjects are updated in the curricula according to the interest of students and the needs and requirements of the market as defined by employers.
The organisation of studies is governed by the provisions of the third part of the PEVŠ Study and Examination Regulations (i.e. Articles 10 to 28)
<https://www.paneurouni.com/pevs/uradne-informacie/system-kvality/>

B The institution compiles the recommended study plans for individual study paths.

Annex No. 1 - Study plans of the relevant faculty
Link to the study guide: https://www.paneurouni.com/wp-content/uploads/2017/03/fep_broz%CC%8Cu%CC%81ra2122_web.pdf

C The study plan generally states:

- individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,
- profile courses of the relevant study path (specialization) within the study programme,
- for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course information sheets, in the Learning outcomes section and in the Course completion requirements),
- prerequisites, co-requisites and recommendations for the design of the study plan,
- for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,
- methods by which the educational activity is delivered – present, distant, combined (in accordance with the Course information sheets),
- outline/syllabus of the course ,
- student workload ("extent" of individual courses and educational activities separately) ,
- credits allocated to each part based on the learning outcomes achieved and the workload involved,
- the person responsible for the course (or a partner organization/person) with an indication of the contact details,
- course teachers (or participating partner organizations/persons) (may also be mentioned in Course information sheets),
- places where the courses are taught (if the study programme is delivered at several workplaces).

Curriculum with defined profile subjects, other PP and PVP
Annex 1 - Study plans of the faculty concerned

D The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.

Doctoral study programme in Psychology - 180 credits

The procedure is according to the PEVŠ Study and Examination Regulations, namely Article 15 (course and final examination of studies); Article 16 (progress examinations); Article 17 (state examinations and final theses); Article 22 (changes during studies); Article 12, paragraphs 7 to 9 (repetition of studies); Article 25 (termination of studies).
https://www.paneurouni.com/wp-content/uploads/2022/04/studijny_a_skusobny_poriadok_pevs_uplne_znenie_vratane_dodatku_9.pdf

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E For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:

- number of credits for compulsory courses required for proper completion of studies/completion of a part of studies,
- number of credits for compulsory optional courses required for the proper completion of studies/completion of a part of studies,
- number of credits for optional courses required for the proper completion of studies/completion of a part of studies,
- number of credits required for the completion of studies/completion of a part of the studies for the common foundations and for the relevant specialization, in the case of a teaching combination study programme or a translation combination study programme,
- number of credits for the final thesis and the defense of the final thesis required for the proper completion of studies,
- number of credits for professional practice required for the proper completion of studies/completion of a part of studies,
- number of credits required for the proper completion of studies/completion of a part of the studies for project work with the indication of relevant courses in engineering study programmes,
- number of credits required for the proper completion of studies/completion of a part of the studies for artistic performances in addition to the final thesis in art study programmes.

Link to study guide:

<https://www.paneurouni.com/fakulta-ekonomie-a-podnikania/uradne-informacie/sprievodca-studiom/>

F The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment.

The procedure is according to the Study and Examination Regulations of the PEVŠ, specifically Articles 7, 16, 17, 30.

3 /2015 on the basic requirements of final theses, control of their originality, storage and accessibility at the Pan-European University, Faculty of Economics and Business. Available at: <https://www.paneurouni.com/wp-content/uploads/2017/03/vp-smernica-dekana-zakladnych-nalezitoastiach-zaverecných-prac.final-xxx.pdf>

G Conditions for recognition of studies or a part of studies.

Article 23 and Article 24 of the PEVŠ Study and Examination Regulations are followed.

Rector's Directive No. 3/2017 - on the recognition of educational documents

<https://www.paneurouni.com/pevs/uradne-informacie/vnutorne-predpisy/>

H The institution states the topics of final theses of the study programme (or a link to the list.).

Link to Information system:

https://is.paneurouni.com/zp/portal_zp.pl

I The institution describes or refers to:

- rules for the assignment, processing, opposition, defense and evaluation of final theses in the study programme,
- opportunities and procedures for participation in student mobility,
- rules for adherence to academic ethics and rules for drawing consequences,
- procedures applicable to students with special needs,
- procedures for filing complaints and appeals by students.

Directive When assigning, processing, opposing, defending and evaluating final theses, the Rector's Directive No.8/2015 on the basic requirements of final theses and the PEVŠ Study and Examination Regulations are followed. When checking the originality, the faculty creates a separate regime for its evaluation, which is specified in the Dean's instruction.....(indicate the instruction).

Student mobility is carried out in accordance with the offer provided by the International Relations Department. For more information:

<https://www.paneurouni.com/medzinarodne-vztahy/kreditova-mobilita/>

For academic ethics, the Rector's Directive No.1/2018 Code of Ethics of the PEVŠ and the Rector's Directive No.4/2014 Disciplinary Regulations and Rules of Procedure Disciplinary Committee of the PEVŠ and the Dean's Directive Disciplinary Regulations for Students of 2014 are followed. Detailed information: <https://www.paneurouni.com/wp-content/uploads/2017/03/disciplinarny-poradok-fep.pdf>

For students with specific needs, the Rector's Directive No.4/2016 Conditions of Study for Students with Specific Needs is followed.

For student complaints and appeals, the Rector's Directive No.1/2018 Code of Ethics of PEVŠ and Rector's Directive No.4/2014 Disciplinary Regulations and Rules of Procedure Disciplinary Committee of PEVŠ can be followed, or an anonymous complaint can be submitted via the website <https://www.paneurouni.com/pevs/podnety/>.

5. Course information sheets of the study programme

In the structure according to Decree no. 614/2002 Coll.

<https://is.paneurouni.com/katalog/>

6. Current academic year plan and current schedule (or hyperlink).

The current academic year schedule can be found at - <https://www.paneurouni.com/fakulta-ekonomie-a-podnikania/doktorandske-studium/harmonogram-akademickeho-roka/>

7. Persons responsible for the study programme

A A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).

Dr.h.c. prof. Ing, Peter Bielik, PhD: - profesor https://www.portalvs.sk/regzam/detail/7364?do=filterForm-submit&name=peter&surname=bielik&employment_state=yes&filter=Vyh%C4%BEada%C5%A5 – peter.bielik@paneurouni.com

B List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

prof. Ing. Eva Cihelková, CSc. - professor - <https://www.portalvs.sk/regzam/detail/23516> - eva.cihelkova@paneurouni.com – Subject: Current problems of economic theory
– Subject: Current problems of economic theory

Dr.h.c. prof. Ing, Peter Bielik, PhD: - profesor https://www.portalvs.sk/regzam/detail/7364?do=filterForm-submit&name=peter&surname=bielik&employment_state=yes&filter=Vyh%C4%BEada%C5%A5 – peter.bielik@paneurouni.com – Subject: Current problems of economic theory

prof. Ing. Juraj Sipko, PhD. MBA - professor - <https://www.portalvs.sk/regzam/detail/11910> - juraj.sipko@paneurouni.com - Subject: current problems of international business

prof. RNDr. Beáta Stehlíková, CSc. - professor - <https://www.portalvs.sk/regzam/detail/10787> - beata.stehlikova@paneurouni.com - Subject: Methodology of scientific research

doc. Ing. Zuzana Vincúrová, PhD. - Associate Professor - <https://www.portalvs.sk/regzam/detail/12076> - zuzana.vincurova@paneurouni.com - Subject: current problems of international business

C Reference to the research/art/teacher profiles of persons responsible for the profile courses of the study programme.

Annex 2 - VPCH of persons providing the profile subject

D List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

prof. Ing. Eva Cihelková, CSc. - professor - <https://www.portalvs.sk/regzam/detail/23516> - eva.cihelkova@paneurouni.com – Subject: Current problems of economic theory

Dr.h.c. prof. Ing, Peter Bielik, PhD: - profesor https://www.portalvs.sk/regzam/detail/7364?do=filterForm-submit&name=peter&surname=bielik&employment_state=yes&filter=Vyh%C4%BEada%C5%A5 – peter.bielik@paneurouni.com – Subject: Current problems of economic theory

prof. Ing. Juraj Sipko, PhD. MBA - professor - <https://www.portalvs.sk/regzam/detail/11910> - juraj.sipko@paneurouni.com - Subject: current problems of international business

prof. RNDr. Beáta Stehlíková, CSc. - professor - <https://www.portalvs.sk/regzam/detail/10787> - beata.stehlikova@paneurouni.com - Subject: Methodology of scientific research

doc. Ing. Zuzana Vincúrová, PhD. - Associate Professor - Associate Professor - <https://www.portalvs.sk/regzam/detail/12076> - zuzana.vincurova@paneurouni.com - Subject: current problems of international business

E List of the supervisors of final theses with the assignment to topics (indicating the contact details).

doc. Ing. Aleksandr Ključnikov, Ph.D. - aleksandr.kljucnikov@paneurouni.com
Final theses currently conducted within the study programme:
- Tax Optimization of International Business

Assoc. Ing. Soňa Chovanová Supeková, PhD. - sona.supekova@paneurouni.com
Final theses currently supervised within the study programme:
- Brand and country image and their influence on consumer behaviour

doc. Ing. Tomáš Dudáš, PhD. - tomas.dudas@paneurouni.com
Final theses currently supervised within the study programme:
- Impact of Foreign Direct Investment Inflows on the National Competitiveness

prof. RNDr. Beáta Stehlíková, CSc. - beata.stehlikova@paneurouni.com
Final theses currently supervised within the study programme:
- Data Economy of European Union Countries

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prof. Ing. Marek Vochozka, MBA, Ph.D., dr. h. c. - vochozka@mail.vstecb.cz

Final theses currently supervised within the study programme:

- Evaluation of the development and prediction of production and prices of metal commodities with respect to the development of national economies of selected European countries
- Psychological analysis of the development of a selected security using sentiment analysis
- Efficiency and application of controlling in the corporate education segment of national and multinational corporations
- Evaluation of the development and prediction of the production and prices of metal commodities with regard to the development of national economies of selected European countries
- Evaluation of the development and prediction of production and prices of metal commodities with regard to the development of national economies of selected European countries

F Reference to the research/art/teacher profiles of the supervisors of final theses.

Annex 3 - list of VPCH thesis supervisors

G Student representatives representing the interests of students of the study programme (name and contact details).

Ing. Mgr. Marián Dírěš mail: marian.dires@paneurouni.com

H Study advisor of the study programme (indicating contact details and information on the access to counseling and on the schedule of consultations). Other supporting staff of the study programme – assigned study officer, career counselor, administration, accommodation department, etc. (with contact details).

Study department of the relevant faculty - indicate the name of the study officer and a link to the contact page

Ing. Eva Čimová

<https://www.paneurouni.com/fakulta-ekonomie-a-podnikania/doktorandske-studium/>

8. Spatial, material, and technical provision of the study programme and support

A List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The study programme will be conducted in well-lit, blinded and air-conditioned rooms where portable flipcharts or built-in whiteboards are available. The ten auditoriums, lecture theatres and seminar rooms have built-in computers that are directly connected to the installed projectors. The rooms are equipped with sound systems, microphones and any other audio-visual aids can be used for professional presentations during teaching. There is wi-fi internet access throughout the Tomášik and Tematín PEVŠ building, so teaching can take place in all rooms using laptops, internet and portable projection as required.

Classrooms and seminar rooms are - depending on capacity and purpose - furnished with school desks and chairs or fixed rows of chairs with folding tables suitable for recording lectures or storing written and teaching aids or laptops. Auditoriums are equipped with upholstered fixed rows of chairs, also with folding tables. There is also a computer room, equipped with computers with PSP statistical software installed.

At Tomášikova for special occasions and special room sound needs, a technical equipment - a mixing console, controlled from the overhead area, is used. There are also two separate interpreting boxes for 4 (2+2) interpreters at the same time and about 100 interpreting stations (receiving unit).

In addition to the technical equipment described above, each institute has mobile technical facilities necessary for the uninterrupted course of teaching (laptops, flipchart supplies, etc.) at Tomášikova and Tematínská Street.

Office and administrative supplies are ordered through a subcontracting company at regular intervals (paper sheets for blackboards, writing utensils for blackboards, etc.), thus ensuring a smooth supply of teaching aids to teachers, as well as the provision of other tools necessary for the management and administration of the faculty - and thus the proper provision of education in the respective field of study. For the operability of communication with students (e.g. transfer of teaching from one room to another, special lectures, etc.), electronic information boards (plasma screens) and classical bulletin boards and especially the central e-system of the UIS - University Information System - are placed in the areas intensively used by students.

The PsychoLIB & PsychoLAB complex (Psychodiagnostic Library and Psychological Laboratory) is available at the Faculty of Psychology of the PEVŠ. The library archives psychodiagnostic standardized instruments and research non-standardized methodologies, used in teaching as well as in empirical research of faculty staff or students in the creation of theses. The technical background of the library is supplemented by a camera system, through which it is possible to transmit images and sound to the Psychology Laboratory (PsychLAB) room. The rooms and technical equipment of the laboratory are available for research activities, observation or implementation of teaching in selected courses. The PsychoLAB software includes an original video/audio version (English language) of the multimedia program PsykTREK, which contains interactive teaching modules, original recordings of psychological experiments, interactive simulation exercises and test databases in various psychological areas (history and methods of psychology; biological bases of behaviour; feelings and perception; cognitive processes; motivation and emotions; personality, developmental psychology, psychopathology, psychotherapy, etc.).

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The following teaching facilities are available at the Faculty of Informatics at Tematínská Street: 3 computer classrooms with 30 seats and internet connection, 2 lecture rooms with 45 seats with PC (+ projector) internet connection, offices with PC for each faculty employee, meeting room for faculty management and a room with PC for external students. In addition to computers, the teaching spaces are equipped with the following types and numbers of didactic aids and equipment: personal computers, ceiling projectors, projection screens and magnetic boards. For the needs of teaching and research, the Faculty of Informatics of the PEVŠ has specialised laboratories. The Laboratory for Industry 4.0 is equipped with powerful computers for parallel calculations, display devices (projector, wall and table monitors), for specific teaching needs there are 3D printers, analogue-digital converters of signals from sensors, sensor systems for measuring various physical quantities and states, models of digital production lines and systems. The Network Technology Laboratory is equipped with structured cabling, including modular options for interconnecting network devices, and contains routers, switches, servers and client computers for network modelling. For teaching purposes, the laboratory is equipped with didactic equipment (computer, projector, flipchart). The Lego robot laboratory is equipped with kits for the simulation of robotic systems with control units. The usability testing laboratory is equipped with two rooms (test and observation) connected to each other by a semi-transparent mirror with double-sided sound and image equipment (cameras for different configurations). The laboratory is equipped with structured cabling and switch, NAS system for digital recording, computers and imaging equipment. The virtual reality lab is equipped with powerful computers and various types of HMDs (Oculus rift 2x, HTC Vive, HTC VIVE Pro Eye 2x, Oculus Quest 2, OpenVR, Samsung gear VR, Oculus GO), augmented reality devices (MS Hololens 2, tablets 4x), devices for capturing 360° videos (2x + accessories), Sensor systems for sensing the position of objects in space, wireless transmission of signals between HMD and computer, equipment for sensing the position of the user's hands, drone with accessories, imaging equipment and equipment for transmitting the sensed speed of the user while moving on a treadmill.

The premises of the PEVŠ Media Centre, where the teaching of the Faculty of Mass Media is provided, are available for students. The Media Centre in Tematínská Street provides students with the space for adequate teaching processes in the field of mass media as well as in the field of media design. Currently, the Media Centre has several workplaces that have professional equipment. The new studio and directing area has a total of up to 180m2 with a directing area and a gallery for the audience. The studio itself is 112m2 with a DeSisti professional lighting fleet with semi-automated pantographs. The light park provides students with a professional tool to simulate a real TV studio environment, where students practice their acquired skills on the job as part of their studies. The camera technology used in the studio is semi-remotely controlled from the TV overhead, which provides an equally professional facility that simulates a real TV environment and prepares students for actual practice. At the same time, the studio provides the flexibility to mount photo backdrops for photography instructional needs. In addition to the aforementioned light hanging system, students also have access to flash, permanent lights and a photographic table that is used for product photography.

The new multimedia classroom 1 with sound studio provides students with material and technical support for sound production. It includes a separate acoustic room for spoken word recording needs as well as a directing room where students can post-produce their recordings. The classroom contains 7 iMacs with audio processing software as well as image post-production software, in addition to an Apple Mac Pro connected to the audio chain of the recording sound studio. The acoustic lining is also in the classroom, thus reducing reverberation time and providing students with adequate facilities for creative activity. Multimedia classroom 2 is designed for the creation of 2D and 3D graphics. It provides 10 iMacs with the software needed to create animations or static graphics.

Other technical equipment in the rooms:

Studio and directing

Interchangeable TV backgrounds on rail system

Light park with light control panel

3x SONY studio cameras with communication to the overhead

1x AutoScript camera reader

8 channel Panasonic AV-HS-400 overhead

2x Full HD preview TV

SONY XDcam recorder

Riedel Intercom

TV Logic LVM-242 24" reference monitor

Audio system Dynaudio AIR 6

Mac Pro with BlackMagic Design scoop card

SSL C100 HDS sound console

Photographic table

Mac Pro with Adobe package

Flash Photography Lights

Multimedia classrooms

7x iMac M1 with BlackMagic Design DaVinci and Audicity

10x Intel iMacs with Adobe and Maya

1x Mac Pro with Pro Tools HD

2x DPA 4041 reference microphones

Digidesign D-Command ES 24 control console

Focusrite ISA 828 AD microphone preamplifiers

Allen Heath WZ316:2DX WIZZARD

Mixpult analog TC Electronic M6000

Nagra VI. HDD recorder

Dynaudio Acoustics AIR6 5.1 speakers set AVID Mojo SDI video converter

2x preview Full HD TV

B Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).

Technical equipment of classrooms and study areas (hardware + software): all classrooms are equipped with PC + monitor, keyboard, mouse (Windows 10 operating system, Office, Adobe Reader, Internet, video player).

Hardware equipment of working spaces (including portable devices) of teachers and staff: 106 PC + monitor, keyboard, mouse, Windows 10, Office, AdobeReader, Internet.

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Technical equipment for students' needs: the whole building is covered by wireless internet access. The Faculty of Psychology also provides one computer room with 15 computers for teaching. The computers are equipped with standard office software (Windows 10 operating system, Office, AdobeReader, Internet installed on each PC), PSPP statistical software is also available on each computer as part of the teaching modules.

There are an additional 13 PCs with special access to selected databases and 25 free connections for laptops in the academic library. The PEVŠ Library enables work with catalogues (electronic catalogue of Slovak libraries through the KIS 3G Project, <http://www.kis3g.sk/>; on-line catalogue of the PEVŠ Library) and electronic information resources (EPI - access to full-text legal and economic databases; ASPI - access to full-text legal and economic databases; Internet access in the study room and the study room of the scientific library. Overall, it can be stated that the material and technical provision of teaching, as well as library services are provided in the faculty premises above standard. We would like to point out in particular that, in addition to the above-mentioned facilities, there is a large-capacity printer on each floor of the faculty, which also serves as a scanner or photocopier. Students are allowed unlimited use of these facilities based on the credit they have on their student ID card. There are also vending machines with refreshments or a cafeteria on the premises, which is available from morning to afternoon, including during the time of classes in the external form of study.

The activities of the academic library are provided at two locations in Bratislava (Tomášikova, Tematínska). Study rooms and PC rooms with an area of 692 m² offer users 20 PC stations and 20 connections for laptops, a total of 114 study places, connections to the intranet, internet and wifi zone, or multifunctional equipment to support reprographic services. Accessible workstations are open to users 30 hours a week.

The academic library builds collections of study literature in accordance with the scientific and disciplinary profile of the study programmes offered by the faculties of PEVŠ. They are accessible in the form of free selection. The library collection exceeds 16 300 volumes in printed form. It consists of professional book literature, final and qualification theses, special documents and outgoing periodicals (82 titles). Emphasis is placed on making available licensed databases.

LINK: <http://www.paneurouni.com/sk/kniznica/elektronicka-kniznica/e-knihy>.

The Academic Library provides comprehensive library and bibliographic-information services:

- Consultation and reference services, document reservation;
- lending services by categories of users in the form of attendance and absentee loans;
- reprographic services - self-service copying and printing from PC;
- bibliographic registration and preservation of: information fund, fund of diploma and qualification theses, publishing and artistic activity of students and pedagogical-scientific staff of PEVŠ; participates in the preparation of documents and outputs for their professional growth and accreditation purposes;
- builds and makes available the PEVŠ online catalogue and digital archive of theses and special documents;
- participates in the creation of the collective catalogues of the libraries of the Slovak Republic (CREPČ, CRZP, CREUČ);
- Updates the library's website and freely available electronic information resources;
- participates in the provision of information education at PEVŠ.

C Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

In the case of an emergency situation and the resulting limitations to provide education by the full-time method, the transition to distance learning is ensured through the e-system UIS - University Information System and MS Teams. UIS or MS Teams allows lectures, online exercises, as well as written or oral examinations to be carried out via distance learning. Students have access to the UIS through an account that is created for them at the beginning of their studies and serves as a communication channel for MS Teams. Teachers use the UIS to publish study material, provide interim and final course evaluation, whether in the form of a test or a term paper. The MS Teams application is used for the oral examination.

D Institution partners in providing educational activities for the study programme and the characteristics of their participation.

Lectures by Ambassadors in Slovakia
Ministry of Economy of the Slovak Republic - selected lectures and seminars
Ministry of Foreign and European Affairs - selected lectures and seminars

E Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.

All activities for PEVŠ students are published on Facebook, Instagram.
[Paneurópska vysoká škola - Domov | Facebook](#)
[Paneurópska vysoká škola PEVŠ \(@paneuropska_vysoka_skola\) • Fotky a videá na Instagrame](#)

F Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

Mobility and internships are carried out by the Department of International Relations.
[Medzinárodné vzťahy našej školy | Paneurópska VŠ \(paneurouni.com\)](#)

9. Required abilities and admission requirements for the study programme applicants

A Required abilities and necessary admission requirements.

The required abilities and prerequisites for admission are defined in the Admissions Policy, which is published on the faculties' website.

PEU – Description of the study programme

Link to the principles:

https://www.paneurouni.com/wp-content/uploads/2017/03/zasady_prij_konanie_2025_2026_fep_pevs_doas.pdf

B Admission procedures.

Admission to study is according to the Principles of the Admission Procedure and the Study and Examination Regulations of the PEVŠ Article 3 to Article 8.

Link to the principles:

https://www.paneurouni.com/wp-content/uploads/2017/03/zasady_prij_konanie_2025_2026_fep_pevs_doas.pdf

C Results of the admission process over the last period.

A decision on the outcome of the admission procedure is issued on the basis of the assessment of the fulfilment of the requirements set out in the Admissions Policy. If the decision is positive and the tuition fee is paid, the applicant is entitled to enrol in the course of studies according to Article 8 of the Study and Examination Regulations.

10. Feedback on the quality of provided education

A Procedures for monitoring and evaluating students' opinions on the study programme quality.

[Systém kvality - správy | Paneurópska VŠ \(paneurouni.com\)](#)

https://www.paneurouni.com/wp-content/uploads/2024/12/dotaznik_vyhodnotenie_studenti_2024.pdf

B Results of student feedback and related measures to improve the study programme quality.

[Systém kvality - správy | Paneurópska VŠ \(paneurouni.com\)](#)

https://www.paneurouni.com/wp-content/uploads/2024/12/dotaznik_vyhodnotenie_studenti_2024.pdf

C Results of graduate feedback and related measures to improve the study programme quality.

[Systém kvality - správy | Paneurópska VŠ \(paneurouni.com\)](#)

https://www.paneurouni.com/wp-content/uploads/2024/12/dotaznik_vyhodnotenie_absolventi_2024.pdf

11. References to other relevant internal regulations and information concerning the study or the study programme student (e.g study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).